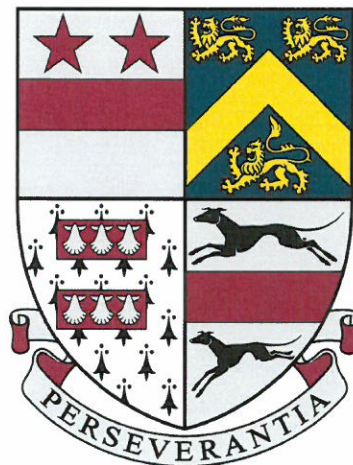


# SOLIHULL JUNIOR SCHOOL

## 9+ ENTRANCE EXAMINATION

### ENGLISH

### SAMPLE PAPER 2



# SOLIHULL

# SOLIHULL SCHOOL 9+ ENTRANCE EXAMINATION

## ENGLISH

### SAMPLE PAPER

Time: 1 hour

The paper is divided into **TWO** sections, **SECTION A** and **SECTION B**. Answer each section on **SEPARATE** sheets of paper. Please write your answers clearly and neatly in sentences. Credit will be given for correct spelling, punctuation and neat writing.

#### SECTION A (20 Marks)

### COMPREHENSION

#### CHARLIE AND THE CHOCOLATE FACTORY

Charlie Bucket stared around the gigantic room in which he now found himself. The place was like a witch's kitchen. All about him black metal pots were boiling and bubbling on huge stoves, and kettles were hissing and pans were sizzling, and strange iron machines were clanking and spluttering, and there were pipes running all over the ceiling and walls, and the whole place was filled with smoke and steam and delicious rich smells.

Mr Wonka himself had suddenly become even more excited than usual, and anyone could see that this was the room he loved best of all. He was hopping about among the saucepans and the machines like a child among his Christmas presents, not knowing which things to look at first. He lifted the lid from a huge pot and took a sniff; then he rushed over and dipped a finger into a barrel of sticky yellow stuff and had a taste; then he skipped across to one of the machines and turned half a dozen knobs this way and that; then he peered anxiously through the glass door of a gigantic oven, rubbing his hands and cackling with delight at what he saw inside. Then he ran over to another machine, a small shiny affair that kept going *phut-phut-phut-phut-phut*, and every time it went *phut*, a large green marble dropped out of it into a basket on the floor. At least it looked like a marble.

"Everlasting gobstoppers!" cried Mr Wonka proudly. They're completely new! I am inventing them for children who are given very little pocket money. You can put an everlasting gobstopper in your mouth and you can suck it and suck it and suck it and suck it and it will never get any smaller!

"It's like gum!" cried Violet Beauregarde.

"It is *not* like gum." Mr Wonka said. "Gum is for chewing, and if you'd tried chewing one of these gobstoppers here you'd break your teeth off! And they *never* get any smaller! They *never* disappear! NEVER! At least I don't think they do. There's one of them being tested this very moment in the testing room next door.

Answer each question in full sentences. Look carefully at how many marks will be given for each answer. Use the story to help you.

1. What was the room like that Charlie Bucket found himself in? (1 mark)

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2. What was making the delicious rich smells? (1 mark)

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3. Why had Mr Wonka become so excited? (2 marks)

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4. Why was Mr Wonka hopping about among the saucepans and machines (2 marks)

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5. Why did Violet Beauregarde think that an Everlasting Gobstopper was like chewing gum? (1 mark)

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6. Why would children with very little pocket money like Everlasting Gobstoppers? (2 marks)

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7. How long would you expect an Everlasting Gobstopper to last? (1 mark)

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8. Why did the Everlasting Gobstopper look like a marble? (2 marks)

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9. Do you think Mr Wonka could be called an inventor? Give reasons why. (2 marks)

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10. Was Charlie surprised at the gigantic room? How do you know? (2 marks)

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11. Why do you think Mr Wonka loved this room best of all? (2 marks)

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12. What name would you give to this room and why? (2 marks)

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**SECTION B** (30 Marks)

**STORY**

Imagine Mr Wonka has asked you to invent a new, amazing, magical sweet for his chocolate factory. The sweet must be very special and unusual.

Write a story about what happened when one of the children in the story ate your new sweet.

Remember to think about:

- The name of your special sweet.
- The colour and flavour of your sweet.
- What magical effects the sweet had when the child ate it.
- What adventures happened after the child ate the sweet? What did Mr Wonka do? What happened to the child?
- How did the adventure end?

Try to make your story as interesting and exciting as you can.

Try to write at least a page, remembering to use lots of 'wow' words, correct punctuation and neat handwriting.