

St Faith's
C A M B R I D G E



Sample English Paper
for entry into
Year 5

St Faith's Entry Assessments in English

All pupils seeking to come to St Faith's undertake an age-standardised assessment test which is appropriate to the Year they wish to enter.

What does the test comprise of?

*Spelling, Punctuation and Grammar exercises. (SPaG)

*Multiple-choice comprehension in response to a passage of fiction and a passage of non-fiction.

*Some more extended written responses based on the same passages.

*A written task appropriate for the age group.

What does the test assess?

Reading processes

- i) Retrieval of information
- ii) Simple inference
- iii) Complex inference
- iv) Authorial techniques

Writing skills

- i) Spelling
- ii) Grammar – punctuation
- iii) Grammar – consistency eg tenses
- iv) Composition and effect
- v) Text organisation
- vi) Sentence structure
- vii) Vocabulary

Examples of the kind of written tasks undertaken, are provided.

Entry to Year 5

Story Assessment

Your task is to read the opening to a story written below, and then decide what you see outside when you go to investigate.

Once you have decided on your idea, write a *detailed description* of what you find.

Woken Early

Light was just peeping through my curtains as I woke, and I was aware of the leaves rustling on the trees outside. The rest of the house was quiet, although I could hear a door rattling downstairs.

Suddenly, a tremendous cracking noise shook the air. I pulled on some clothes and went to investigate.

Planning	
What do you see?	What do you hear?
What do you feel?	What do you smell?