

# SPAG WRITING ACTIVITY CARDS



~ SET 1 TO 50 ~

#### Exercise 1 – Focus: Speech marks and speech verbs.

Imagine you have met an alien that has just landed from Mars. Write the conversation you would have with him.

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- Exciting speech verbs e.g. remarked, giggled.
- Commas, full-stops, question marks and exclamation marks in the right places.
- Speech marks.

#### Exercise 2- Focus: Time connectives

Write a recipe for a sandwich of your choice. The sandwich must have at least three fillings.

- Time connectives/conjunctions e.g. first, next.
- Numbered steps.
- Ingredients and utensils lists.
- Verbs and adverbs e.g. 'chop carefully'.

#### Exercise 3 – Focus: Prepositions.

Imagine you get lost out walking and stumble into a huge palace. Describe what you see. STATE OF THE PARTY OF THE PARTY

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- Prepositions e.g. on, under, beneath.
- Interesting adjectives.
- Commas where required.

#### Exercise 4 - Focus: Verbs and adverbs.

Imagine you get lost walking to school and a huge, grizzly bear starts following you. Describe your journey to school.

- Verbs e.g. stumbled, treaded.
- Adverbs e.g. quickly, cautiously.
- Time connectives/conjunctions e.g. suddenly, after that.

### Exercise 5 – Focus: Exclamation marks.

Write down two sentences for each situation where you would use an exclamation mark:

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- To show excitement/enthusiasm.
- To emphasise surprise/shock.
- To express anger.
- When a voice is raised.

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- Speech marks where required.
- A range of speech verbs.

#### Exercise 6 – Focus: Adjectives.

Write a description of a villain. Make him as fearsome as possible.

- Powerful adjectives use a thesaurus if you need to.
- A description of their personality and appearance.

# Exercise 7 – Focus: Collective nouns.

Make a list of ten collective nouns. Put them into interesting sentences.

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- Powerful adjectives.
- A variety of sentence openers.

#### Exercise 8 – Focus: Synonyms.

Find five synonyms for each of these words:

- Big
- Small
- Happy
- Sad
- Said
- Eat
- Walk

Choose one synonym from each group and put it into a sentence. Use a thesaurus to help you if needed.

# Exercise 9 – Focus: Ellipsis.

Imagine you are in a haunted house with your friends. Suddenly you hear noises and something approaches you. Describe what happens in this situation. S S

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- End on a cliff hanger and use ellipsis.
- Use adjectives to describe the house.

#### Exercise 10 – Focus: Apostrophes.

Write a list of ten contractions with apostrophes used for possession. Put them into sentences.

E.g. Jane's lunchbox is lime green and covered in a floral pattern.

# Exercise 11 – Focus: Abstract nouns.

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Write a list of ten abstract nouns. Put them into interesting sentences.

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E.g. Maria felt very happy because she has won her school's Art competition.

#### Exercise 12 – Focus: Conjunctions.

Write a list of ten interesting conjunctions such as furthermore, similarly and however. Put them into sentences. Remember to use commas where required.

E.g. Samantha enjoys playing badminton with her friends; in addition, she is a member of the local badminton club.

# Exercise 13 – Focus: Bullet points.

Write notes on an animal or mini-beast of your choice.

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- Present your notes in bullet point form.
- Include some facts.
- Research if needed.

Once complete, use your notes to write a short nonchronological report.

# Exercise 14 – Focus: Adjectives.

Write a description of a superhero with special powers. Remember to include:

- Powerful adjectives.
- Describe their appearance and personality.

#### Exercise 15 – Focus: Non-standard English.

Imagine you are on your summer holiday. Write an informal letter to your friend telling them about what you have been getting up during the holiday.

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- Informal language e.g. hi, cool.
- A few questions.

#### Exercise 16 – Focus: Pronouns

Write a list of ten pronouns. Put them into sentences. E,g. My pet Sammy is a fluffy white rabbit.

#### Exercise 17 – Focus: Formal language.

Imagine you are the head teacher. Write a letter to parents telling them about a school trip that will be taking place soon.

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- Formal language.
- Information such as why the trip is taking place and where it will be.

# Exercise 18 – Focus: Homonyms.

Find five homonym pairs e.g. 'match'. Put them into sentences to demonstrate their different meanings. Use a dictionary to help you if needed.

# Exercise 19 – Focus: Commas.

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Write ten sentences that demonstrate the use of commas in different situations such as to separate items in a list or to separate clause.

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#### Exercise 20 - Focus: Questions.

Imagine you get to meet a famous person of your choice. Write a list of open questions you would ask them. Remember, open questions require a lengthy answer, not just a 'yes' or 'no' response. Once complete, imagine you are the famous person and write down the answers you would give to the questions.

# Exercise 21 – Focus: adjectives and synonyms.

Write three synonyms for each colour e.g. crimson, scarlet and burgundy are synonyms for red. Next, choose a synonym from each set and put it into a sentence.

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#### Exercise 22 – Focus: similes.

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Write down ten similes. Once complete put them into full sentences.

E.g. Judy's hands were as large as pitchforks.

# Exercise 23 – Focus: Alliteration

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Write down sentences using alliteration for each letter of the alphabet.

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E.g. An angry alligator attacked me.

#### Exercise 24 – Focus: Metaphors.

Write down two metaphors about a forest e.g. trees as tall as sky scrapers. Put them into a setting description. Remember to include lots of interesting adjectives.

#### Exercise 25 – Focus: Time connectives.

Write a recount of a trip you have been on or a day out you have had.

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- Time connectives.
- Adjectives to describe the things you saw.
- Write in chronological order.

#### Exercise 26 – Focus: Active and passive sentences.

Write down ten sentences in the active form, then write each sentence again in the passive form.

E.g. Active - The crocodile gobbled up a frog. Passive - The frog was gobbled up by a crocodile.

#### Exercise 27 – Focus: Verbs and adverbs.

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Write ten sentences about sports, each sentence must contain a verb and adverb e.g. Sam swiftly hit the ball across the tennis pitch.

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# Exercise 28 – Focus: Adjectives.

Write a description of the beach.

- Description using your senses e.g. smell, taste, touch, sound and sight.
- Lots of adjectives.

#### Exercise 29 – Focus: Prepositions.

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Describe your classroom at school. Use lots of prepositions and adjectives.

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E.g. On the windowsill is a tiny, lime green cactus in a glazed earthenware pot.

## Exercise 30 – Focus: Conjunctions.

Put these conjunctions into sentences:

- In addition
- Furthermore
- However
- Whilst
- As well as
- Meanwhile
- On the other hand
- Whereas
- Although
- Despite

#### Exercise 31 – Focus: Speech marks.

Imagine a little boy meets a friendly goblin whilst out walking in the woods. Write down the conversation they would have.

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- Speech marks where required.
- A range of interesting speech verbs.

#### Exercise 32 – Focus: Apostrophes

Write a list of ten contractions with apostrophes used for omission. Put them into sentences.

#### Exercise 33 – Focus: Time connectives.

Write down instructions on how to wrap a present.

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- Items needed.
- Time connectives e.g. First, next.
- Numbered points.
- Verbs and adverbs e.g. carefully fold.

# Exercise 34 – Focus: Prefixes

Write as many words as you can beginning with each of the prefixes below:

- Pre
- Un
- Co
- Dis
- Re
- In

Choose ten of the words and put them into sentences.

#### Exercise 35 – Focus: Suffixes

Write as many words as you can ending with each of the suffixes below:

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Choose ten of the words and put them into sentences.

#### Exercise 36 – Focus: Tenses

Write down five sentences in the present tense. Then, write the same sentences in the past tense and future tense.

E.g. Jamie is reading a hardback book about sea-creatures. Jamie read a hardback book about sea-creatures yesterday. Tomorrow, Jamie will read a hardback book about seacreatures.

#### Exercise 37 – Focus: Verbs and adverbs

Imagine it's the morning of your birthday and you wake up to find a huge pile of wrapped presents piled high on the living room floor. Write about your experience opening them. STATE OF THE PARTY OF THE PARTY

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- Verbs and adverbs e.g. excitedly grabbed or quickly tore.
- Varied sentence openers and conjunctions.

#### Exercise 38 – Focus: Proper nouns.

Write a list of ten different types of proper nouns (such as places or people). Put them into interesting sentences.

E.g. I paced nervously outside Mr Bryson's office for several minutes, before finally turning the smooth, cold, door handle.

# STATE OF THE PARTY Exercise 39 – Focus: Statements. 2 Report of the second Write down ten interesting statements. S S E.g. I enjoy attending the annual summer fete at my school. S S A STATE OF THE STA S S S S Exercise 40 – Focus: Commands. S S 8 Write down ten commands. ST. E.g. Bring me a cup of tea Jimmy, make sure you add plenty of 8 milk. 2 2 STATE OF THE PARTY 2 S S STATE OF THE PARTY **All** ST.

#### Exercise 41 – Focus: Similes

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Think of two interesting similes about a sweet factory.

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E.g. lollipops as huge as trees.

Then, put the similes into a description of a sweet factory. Remember to include lots of powerful adjectives.

#### Exercise 42 – Focus: Alliteration.

Write a poem about an animal, with at least two verses of six lines each. Your poem will contain lots of alliteration and description.

E.g. This sneaky snake slithers slowly, It has a sly smile and smooth skin.

#### 2 2 Exercise 43 – Focus: Homophones. 2 STATE OF THE PARTY 8 2 December 1 Write a list of ten homophone pairs e.g. new and new. Put S S them into interesting sentences. S S All and a second S S All and a second 2 Day 8 A STATE OF THE STA ST. Exercise 44 – Focus: Metaphors. S S 2 Write down two metaphors about your school. **All** S. Carrier A STATE OF THE STA P. Control of the con E.g. My school is a busy maze. A STATE OF THE STA ST. S S 2 Then, put the metaphors into a piece of writing about your S S school. Q. A. S S S S ST.

#### Exercise 45 – Focus: Statements and questions.

Write down ten commands, which you will then turn them into questions.

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E.g. Give me some of those chips. May I have some of those chips, please?

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# Exercise 46 – Focus: Adjectives

Write a poem with at least two verses of six lines each. The poem will be a descriptive poem about a monster.

E.g. He has a pointed peach nose, And always stomps about loudly.

#### Exercise 47 – Focus: Antonyms.

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Write a description of a creature such as monster or troll. Then write another description using antonyms for most or all of the adjectives. S S

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E.g. 'Smooth, tiny feet' could become 'rough, huge feet'.

#### Exercise 48 - Focus: Semi-colons.

Write ten sentences containing semi-colons. Remember:

- Semi-colons are used to separate two main clauses in a sentence.
- Don't use a semi- colon with a conjunction.

E.g. My sister broke my racing car today; she broke my brother's toy aeroplane last week.

#### Exercise 49 – Focus: Compound nouns.

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Write a list of compound nouns and then put them into interesting sentences.

E.g. My hairbrush has a wooden handle and long, slim bristles.

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#### Exercise 50 – Focus: Mixed practice.

Write a short story about a mouse and a bear. Include as many of the following as you can:

- Interesting adjectives.
- Similes and metaphors.
- Conjunctions/connectives.
- Alliteration.
- Speech.