

## Sample Mathematics Paper for entry into Year 8

## Entry assessment for pupils planning to join St Faiths in Year 8 (Mathematics)

All pupils planning to enter the school in year 8 next September will be assessed on work covering the following topics.

The work will be set at levels 4, 5 and 6 of the National Curriculum.

The Number System and Place Value.

**Number Relationships** 

Calculations

**Solving Numerical Problems** 

Algebraic manipulation

**Equations and Formulae** 

**Functions and Graphs** 

Shape

Symmetry and transformation

Movement

Position and coordinates

Measures

Representing and processing Data

Interpreting Data

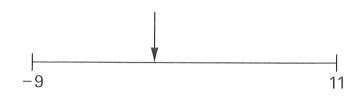
The questions will be a mixture of calculations and word problems, followed by a short investigation, and credit will be given for clearly shown accurate working. For part of the assessment a calculator will be provided.

## Sample Questions



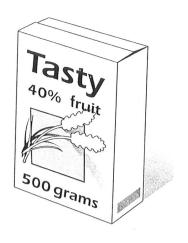
A number line starts at -9 and finishes at 11

What number is  $\frac{2}{5}$  of the way along the number line?



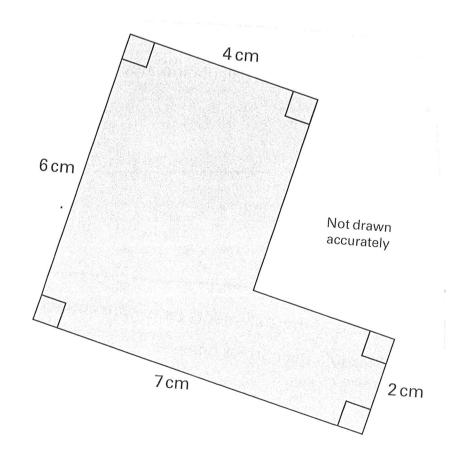
A packet of Tasty contains fruit and cereal.

Altogether, the mass of fruit and cereal is 500 g. 40% of it is fruit. 60% is cereal.



- (a) How many grams of fruit does this packet of Tasty contain?
- (b) How many 60 gram servings can you get from one packet of Tasty?
- (c) The **ratio** of fruit to cereal in a packet of Tasty is **40** : **60** Write this ratio in its simplest form.

What is the area of this L-shape?



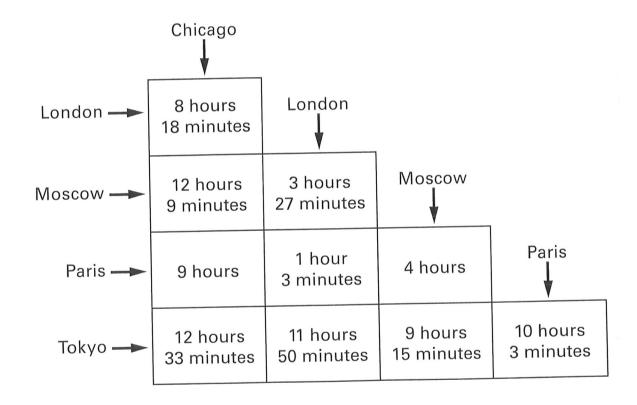
The mean of these three numbers is 6

10	1	7

Write three numbers that have a mean of 7



A table shows how much time it takes to fly between some cities.



Example: It takes 1 hour 3 minutes to fly from Paris to London.

- (a) How much time does it take to fly from **Tokyo** to **Moscow**?
- (b) Martin's flight leaves London at 07:00
  What time will it be in London when Martin is due to land in Chicago?

## 19 miles Investigation





All three of us have got to go on a 19 mile cross country relay. We each have to run part of the relay - but the number of miles we each run has to be an odd number.



Can you help them out?

There are 3 runners.

Each runner has to run an odd number of miles.

They have to run a total of 19 miles.

How many different ways can they do this?



· Well, I could run 17 miles and they could run 1 mile each!