

# Key stage 1

## English reading

### Paper 1: reading prompt and answer booklet

First name	
Middle name	
Last name	

Total marks	
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# Contents

There's an Octopus Under my Bed! Pages 4–11

I'm Riding on a Giant Pages 12–16

World of Water Pages 18–21

## **Useful word**

octopus

# There's an Octopus Under my Bed!

Molly didn't like tidying up.

On Monday, Molly was playing in her room when her mother said, "Molly, tidy up!"

But she was too busy being a princess. Then Molly went for tea, and she still hadn't tidied up.



## Practice questions

**a** When did the story start?

Tick **one**.

Monday

Wednesday

Tuesday

Thursday

**b** Where was Molly playing?

---

When she came back, the palace had gone. Her bedroom was tidy. Molly didn't understand. "It's magic," thought Molly.



1 Molly didn't understand.

This means Molly was...

Tick **one**.

angry.

sad.

happy.

confused.



1 mark

2 What did Molly think was magic?

---



1 mark

On Tuesday, Molly was racing in the garden when her mother said, "Molly, tidy up!"

But she was too busy hopping around her race track. Then Molly went for tea, and she still hadn't tidied up.

When she came back, her race track had disappeared. "Something with a lot of arms is tidying up," thought Molly.



3 What was Molly doing on Tuesday?

\_\_\_\_\_

1 mark

4 Molly thought that something with many arms had been in the garden.

Why?

Her race track had been...

Tick **one**.

eaten up.

dropped.

picked up.

broken.

1 mark

On Wednesday, Molly was building a monster when her mother said, “Molly, tidy up!” But Molly was too busy having fun. Then Molly went for tea, and she still hadn’t tidied up.

When Molly came back, the living room was tidy.

“Who’s tidying up? I’d like to meet them. Maybe it’s an octopus...” she thought.

Molly looked everywhere: under her bed, inside the top drawer and even down the toilet!

But Molly couldn’t find Octopus anywhere. Then she had an idea...





5

Why was Molly always too busy to tidy up?

---



1 mark

6

Where did Molly look for the octopus?

Write down **one** place.

---



1 mark

7

*Then she had an idea...*

The word *idea* means...

Tick **one**.

a dream.

a feeling.

a thought.

an adventure.



1 mark

On Thursday, when her mother said, “Molly, tidy up!”, Molly carried on dancing, making a massive mess of her bedroom.

And when Molly went for tea, she ate it super fast and raced back to her bedroom.

Molly imagined Octopus would be very busy today because she'd left a huge mess.

But she had a surprise... there wasn't an octopus: it was her mother!

So on Friday, when her mother said, “Molly, tidy up!”, she did.



8

Why did Molly rush to finish her tea?

Tick **one**.

She wanted to carry on playing.

She wanted to tidy her room.

She wanted to see the octopus.

She wanted to carry on dancing.



1 mark

9

Draw **three** lines to show where Molly was playing on each day.

Monday



garden



Tuesday



living room



Wednesday



bedroom



1 mark

# Useful words

ducking down

safe as houses

# I'm Riding on a Giant

I'm riding on a giant.

I'm way up in the sky.

Looking down on everyone

From higher up than high.



---

## Practice questions

**c** What does the child say they are riding on?

Tick **one**.

a cloud

a giant

a horse

a train

**d** Who is the child looking down on?

\_\_\_\_\_

I'm holding on to giant's ears

As we stride along the street

Shouting down at people,

"Hey! Mind my giant's feet!"

We're ducking down through doorways.

We're walking over walls.

I'm safe as houses way up here.

My giant never falls.



**10** What is the child holding on to?

\_\_\_\_\_



1 mark

**11** *As we stride along the street*

Which word means the same as *stride*?

Tick **one**.

crawl

march

dance

climb



1 mark

People down below us

Simply stop and stare.

Then when they see our shadow,

Oh wow! They get a scare.

I'm taller than the tree-tops.

I'm high enough to fly.

Another centimetre and I'd

Bump into the sky.



---

12

What happens when people see the shadow?

---



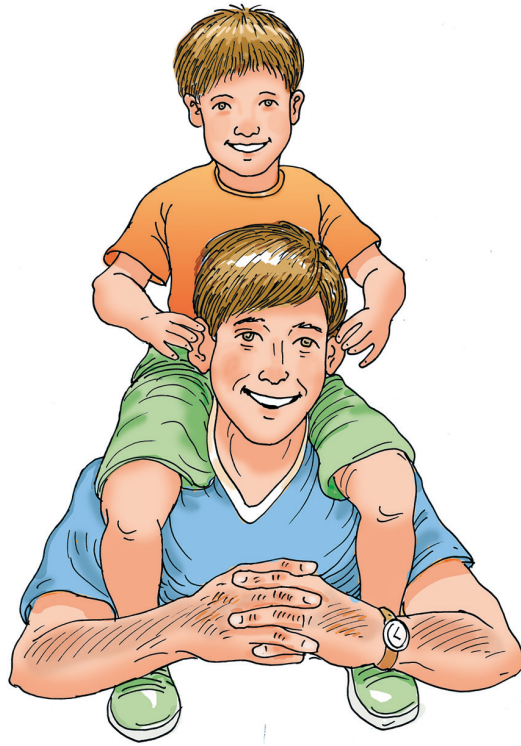
1 mark

I've been riding on my giant,

Oh! What a day I've had.

I'm not afraid of giants,

'Cause this one is my dad.



**13** Why did the child describe their father as a giant?

---

1 mark

**14** Which of these do you think the child is likely to say at the end of the outing?

Tick **one**.

That was fun, Mum. Can you do it all over again?

That was so scary. I never want to do it again!

That was really boring, Dad.

That was great, Dad. Let's do it again!

1 mark



**PLEASE TURN OVER TO THE NEXT PAGE.**

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# **Useful words**

bodies of water

# World of Water

Water is important to life. Plants and animals need it to grow. We use water to drink, cook and clean. A large part of the Earth is covered in water.



**A lake**



**A river**



**An ocean**

## Where can you find water?

We can see water fall from the sky as rain, or frozen into ice and snow. You can find water in the sea, in lakes and in rivers. Let's find out more about water in nature...

**15** Why is water so important?

\_\_\_\_\_



1 mark

**16** Give **two** places where you could find water in nature.

1. \_\_\_\_\_

2. \_\_\_\_\_



1 mark

# Water in nature

Water from lakes, rivers and streams is called fresh water and, after cleaning, it can be used for drinking.

Water from oceans and seas is called salt water.

Drinking lots of salt water can make you very ill.

## Seas

Seas are large areas of salt water that surround the land. The largest seas are called oceans. The three biggest oceans are the Atlantic, the Indian and the Pacific. The Pacific Ocean is the biggest of them all.

17 What is the main difference between seawater and fresh water?

Tick **one**.

dirt

salt

fish

air



1 mark

18 What is the name of the biggest ocean?

---



1 mark

# Lakes

Lakes are large bodies of water with land all around them. Most lakes are full of fresh water. Lake Victoria in Africa is one of the biggest lakes in the world.



**Lake Victoria**

# Rivers

Rivers are full of fresh, moving water and flow across the land. Some of England's rivers are the Avon, the Mersey, the Thames and the Tyne.



**River Tyne**

**19** The text tells us about rivers in England.

Name **two** of them.

1. \_\_\_\_\_
2. \_\_\_\_\_

○  
1 mark

**20** Draw **three** lines to describe oceans, lakes and rivers.

oceans ●

● bodies of fresh water

lakes ●

● moving fresh water

rivers ●

● large areas of salt water

○  
1 mark

**End of test**

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